# Where's The Art?



One way to increase the probability that something will not be learned is to ensure that it will not be taught. Thus, large and important legacies of art and culture go unseen, unheard, unread, unstudied, and unlearned, and many of our children are being left behind. The reason may be that only half of the nation's elementary schools have art teachers, 60% of public secondary schools require arts as a part of graduation requirements. Eleven states require arts for statewide university admission and thirty-five percent of the higher education institutions computing GPA's count arts grades.

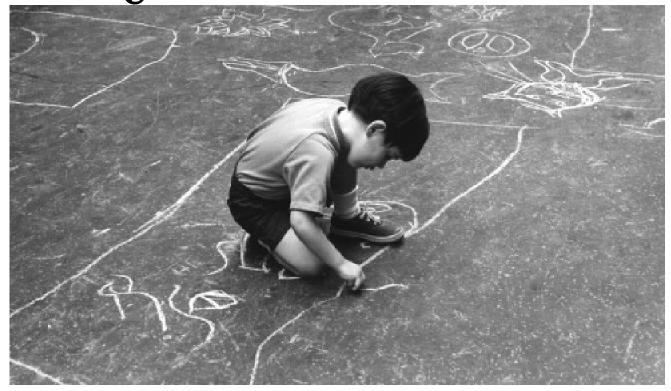
We need better arts education policies for our children!

# SUPPORT IMPROVING ART EDUCATION POLICIES

THE NATIONAL ART EDUCATION ASSOCIATION

1916 Association Drive ■ Reston, VA 20191-1590 ■ 703-860-8000 For Membership: Call 800-299-8321 for Visa or Mastercard. Or use the application form at: http://www.naea-reston.org

# Why Teach Art?



It is a myth to think anyone can teach art that has not mastered art education content, knowledges, and skills. Good art teachers know how to guide and encourage student learning, how to plan productive lessons and diagnose students' problems, as well as knowing the art content to be taught. Yet, only 16 states license or certify art teachers based on specific art standards.

We need better arts education policies for our children!

## SUPPORT IMPROVING ART EDUCATION POLICIES

Copies of Visual Arts Education: Setting An Agenda For Improving Student Learning and To Move Forward may be downloaded free from the news section at www.naea-reston.org/news.html.

Why Study Art?



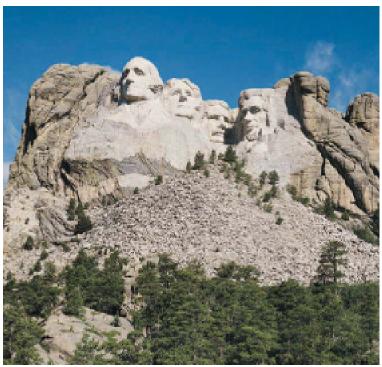
Sixteen states require arts for statewide university admission and 35% of the higher education institutions computing GPA's count arts grades. We need better arts education policies for our students!

### SUPPORT IMPROVING ART EDUCATION POLICIES

#### What Can You Do?

- Lead efforts to generate public understanding of the ideas behind the importance of art education policies that lead to student learning in art.
- Develop services that orient your constituents to art education policies needed to achieve student art learning.
- Implement leadership strategies to advance education policies for quality art learning.

# Why Study Art?





While many recognize great American artistic icons, few citizens know the artists who created them. The reason may be that over half of the nation's elementary schools have art teachers, only 60% of public secondary schools require arts as a part of graduation requirements. Sixteen states require arts for statewide university admission and thirty-five percent of the higher education institutions computing GPA's count arts grades.

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# Why Study Art?



American schools have made incredible gains that focus on student learning in art. Most states have identified art knowledges and skills students should learn and thousands of art teachers have redesigned their curriculum and realigned their instructional practices. School districts and universities are working together on new professional development and continuing education programs. Yet only 5% of the states conduct statewide assessments in the arts. How are we to know if our students are learning?

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